**Reasoning Aptitude**  .

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| Unit I | Reading, Writing and Learning Practice | 1. Page No 5 to 17 |

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| Unit II | Reading, Writing and Learning Practice | 1. Page No 18 to 23 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Page No 24 to 34 |

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| Unit III | Reading, Writing and Learning Practice | 1. Page No 35 to 45 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Page No 46 to 69 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 4**

Syllabus (2019 – 2020) – 3rd Grade

**ENGLISH**

Class begins with social behaviour for example. – Sitting properly, taking care of belongings, explain with demonstrations.

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| **Unit I** | **Contents** | **Learning Goals and Tips for Teachers** |
| 1.Lesson No 1& 2  2. Mr Kumar’s  Shop. | 1.Style of moving of different creatures.  2. Hard work brings the success.  3. Concept of care and inclusion Living for each other, words showing manner i.e.dverbs,spellings,pronunciation 4.Understanding of sign language  5.Use of a,an or the |
| Cursive Writing | 1. Once in a week |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 2. Mr Kumar’s Shop. |
| Recitation | 1. Lesson No 1 and 2 2. Mr Kumar’s Shop |
| Grammar Land | 1. Lesson No1 to 4.Revision Paper I |
| **Unit II** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 3 & 4.  2.Some One  3.Check Post 1 | 1. Use of a, an before words. 2. Use of can,could or may. 3. Develop listening and speaking skills 4. Narrating of story for understanding 5. pronunciation of contractions 6. word building for vocabulary development |
| Cursive Writing | 1. Once in a week. |
| Reading, Writing & Learning Practice | 1. Lesson No 3 & 4 2. Some One, Check Post 1 |
| Recitation | 1. Lesson No 3 & 4 2. Some One, Check Post 1 |
| Grammar Land | 1. Lesson No 5 to 8 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 1**

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| **Term**  **1st** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 5 to 8  2.The River | 1. Reading of facial expressions and  Child feelings.  2.Use of child emotions in language learning,  3. .Parental care, concern, love and affection for children and how children feel about them.  4. pronunciation of contractions  5.word building for vocabulary development.  6.Listening ,reading, speaking & writing skills. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 5 to 8  2. The River  3. Morning Walk (Essay)  4. Letter to Principal to go on Picnic  5. Friends and Bear. |
| Grammar Land | 1.Lesson No 9 to 12 , Punctuation on Page No 96 . |

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| **Unit**  **III** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson : Little Talk  2.Check Post II. | 1. Learning through FUN and action 2.use of ( if ) for imaginary situation / wish / desire and use of ( which ) for particular one or ones.  3. If you are happy …………..,clap your hand. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson “Little Talk”  2. Check Post II. |
| Grammar Land | 1. Lesson No13 to 14 & Writing on Page No 102. 2. Simple Sing/Plural, Mas/Fem   15 each. |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 2**

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| **Term**  **2nd** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 9 to 11  2.Thousanda & Thousands  3.Check Post III | 1.Story telling for the use of simple Past/ Present  2. Narration of folk tale for learning variety of speech expressions  3. Language learning through interesting stories. Word categories / people and their professions  4. Use of the expression what time…..? Use of simple present / simple past  5. Listening ,reading, speaking & writing skills. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 9 to 11  2. Thousands & Thousands  3. Check Post III.  4. Discipline (Essay).  4. Letter to father for sending money for educational tour.  5. Honesty is the Best Policy. |
| Grammar Land | 1. Lesson No 15 to 17 & Comprehension on Page No 107.  2. Revision Paper 3. |

Note: ‘’The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, matching, Questioning, debating, discussing, role playing and dramatizing etc. The project work and art integrated learning are also the foremost strategies of teaching.’’

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 3**

**Islamiyat**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 to 2 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 3 to 4 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 5 to 7 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 8 to 9 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 10 to 13 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 8**

**Science ( New Green Tree Book )**

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| **Unit I** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 1 to 3 | 1. Values and habits, skills learnt at home, relationships, role in a family.  3. Recognize Parts of body  4.Project: On scrap book paste photograph of your parents. |
| Reading, writing & Learning Practice | 1. Lesson No 1 to 3 |
| Recitation | 1. Lesson No 1 to 3 |

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| **Unit Ii** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 4 to 6 | 1.Eating habits.  2.Types of food and tastes, balanced food,  2.Developing good habits: Brushing of teeth, bathing daily and combing of hair etc.  Project: On scrap book paste the pictures of the things you use to keep body neat and clean, for example ,tooth paste, Soap, comb and toothbrush |
| Reading, writing & Learning Practice | 1. Lesson No 4 to 6 |
| Recitation | 1. Lesson No 4 to 6 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 5**

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| **Term**  **1st** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 7 to 10 | 1. Different people’s occupations, and their roll in our daily life 2. Diversity in types of clothing we wear, even with unstitched 3. Neighborhood relationship. 4. Explain students how bursting crackers pollutes the air. 5. Project: Pasting of different birds on scrap book with local and scientific names. |
| Reading, writing & Learning Practice | 1. Lesson No 7 to 10 |
| Recitation | 1. Lesson No 7 to 10 |

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| **Unit**  **III** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 11 to 13 | 1. Exploring children’s ideas about a ‘plant’-Leaf diversity-colour, shape, texture aroma etc , importance of trees, compassion for plants. 2. Exploring children’s ideas of animals –their living places –eating habits-common features, sounds, movements |
| Reading, writing & Learning Practice | 1. Lesson No 11 to 13 |
| Recitation | 1. Lesson No 11 to 13 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 6**

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| **Term**  **2nd** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 14 to 19 | 1. Uses of water ,land , air , Exploring children’s ideas of oceans, river and lakes. 2. Different modes of transport- Journey by trains-Scenes; Sounds,noise etc. Different vehicle we travel,emergency vehicles 3. idea of working time and leisure time. 4. Explain to students different parts of session 5. Experiences of winter in kashmir 6. Project: Pasting of different birds on scrap book with local names |
| Reading, writing & Learning Practice | 1. Lesson No 14 to 19 |
| Recitation | 1. Lesson No 14 to 19 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 7**

**Computer**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 3 to 4 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 5 and 6 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 7 to 8 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 12**

**Urdu**

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| Unit I | Urdu Text Book Reading, writing and Learning Practice | 1. Lesson No 1 to 3. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 1.  2.Sing/Plural 1 to 5 of Page No 48  3.Word/Synonym 1 to 5 of Page No 51  3.Mas/Fem 1 to 10 of Page No 45 |
| Urdu Writing | 1. Once in a week |

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| Unit II | Urdu Text Book Reading, writing and Learning Practice | 1. Lesson No 4 to 6. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 2.  2.Sing/Plural 6 to 10 of Page No 48  3.Word/Synonym 6 to 10 of Page No 51  4..Mas/Fem 11 to 20 of Page No  45 |
| Urdu Writing | 1. Once in a week |

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| Term  1st | Urdu Text Book Reading, writing and Learning Practice | 1. Lesson No 7 to 11. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 3.  2.Sing/Plural 11 to 20 of Page No 49  3.Word/Synonym 11 to 20 of Page No 51 and 52  4.Mas/Fem 21 to 30 of Page No 45  And 46  Essays: On page No 53 and 58  Letters: On page No 59 and 61  Story: On Page No 62 |
| Urdu Writing | 1. Once in a week |

3rd Grade Syllabus – 2019 -20 **Page No 9**

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| Unit III | Urdu Text Book Reading, writing and Learning Practice | 1. Lesson No 12 and 13. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 4.  2.Sing/Plural 21 to 25 of Page No 49  3.Word/Synonym 21 to 25 of Page No 52    4.Mas/Fem 31 to 35 of Page No 46 |
| Urdu Writing | 1. Once in a week |

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| Term  2nd | Urdu Text Book Reading, writing and Learning Practice | 1. Lesson No 14 to 18. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 5  2.Sing/Plural 26 to 40 of Page No 49 and 50  3.Word/Synonym 26 to 32 of Page No 52    4..Mas/Fem 36 to 45 of Page No  46.  Essays : Page No 56 and 57  Letters: Page No 60  Story : Page No 63 |
| Urdu Writing | 1. Once in a week |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 10**

**Kashmiri**

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| Unit I | Reading, writing and Learning Practice | 1. Page No 6 to 11 |

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| Unit II | Reading, writing and Learning  Practice | 1. Page No 12 to 17 |

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| Term  1st | Reading, writing and Learning Practice | 1. Page No 18 to 23 |

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| Unit III | Reading, writing and Learning Practice | 1. Page No 24 to 30 |

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| Term  2nd | Reading, writing and Learning Practice | 1. Page No 31 to 36 |

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| **Winter Assignment ( to be done on the separate note books)** |

3rd Grade Syllabus – 2019 -20 **Page No 11**

**Drawing**

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| **Unit I** | My Book of  Art In Action | 1. Page No ( 3 to 9 ) |
| Recitation  Spellings | 1. Primary colours |
|  | Project Work | 1. Draw Picture of Page No 3 and 8 on Scrap Book. |

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| **Unit II** | My Book of  Art In Action | 1. Page No ( 10 to 16 ) |
| Recitation  Spellings | 1. Secondary Colours |
|  | Project Work | 1. Draw Picture of Page No 10 and 14 on Scrap Book |

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| **Term**  **1st** | My Book of  Art In Action | 1. Page No (17 to 27 ) |
| Recitation  Spellings | 1. Primary , secondary & Natural colours |
|  | Project Work | 1. Draw Picture of Page No19,22 and 23 on Scrap Book |

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| **Unit III** | My Book of  Art In Action | 1. Page No ( 28 to 32 ) |
| Recitation  Spellings | 1. Repeat Unit I and Unit II |
|  | Project Work | 1. Draw Picture of Page No 29 and 32 on Scrap Book |

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| **Term**  **2nd** | My Book of  Art In Action | 1. Page No (33 to 40 ) |
| Recitation  Spellings | 1. Repeat Term 1st |
|  | Project Work | 1. Draw Picture of Page No 34,37 and 39 on Scrap Book |

3rd Grade Syllabus – 2019 -20 **Page No 16**

**Mathematics**

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| **Unit I** | **Contents** | **Learning Goals** |
| Chapter No 1 & 2 | 1.To develop the concept of numbers.  2.To develop the concept of odd and even numbers.  3.To develop the concept of counting by grouping things in groups of hundreds, tens and ones |
| Reading, writing and Learning Practice | Multiplication table of 2 ,3 and 4  Book work of Chapter No 1 |

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| **Unit II** | **Contents** | **Learning Goals** |
| Chapter No 3 & 4 | 1.To develop the concept of addition.  2.Adding two/three digit numbers by using different logics.  3.Solving day to day problems involving addition , subtraction & division  4.To develop the concept of subtraction.  5.Subtracting two/three digit numbers by using different logics.  6.To be able to solve different mathematical problems involving the fundamentals of addition and subtraction |
| Reading, writing and Learning Practice | Multiplication table of 5,6,7  Book work of Chapter No 2 & 3 |

3rd - Grade Syllabus – 2019 -20 **Page No 13**

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| **Term**  **1st** | **Contents** | **Learning Goals** |
| Chapter No 5,6 & 7 | 1.To develop the concept of multiples and factors.  2.To develop the concept of skip counting in 2’s, 3’s, and 4’s, 5’s etc., by using number line, tables and patterns.  3.To have the competence of relating different familiar objects with geometrical shapes.  4.To have concept of curved and straight lines.  5.Formation of shapes with the help of objects.  6.To be able to divide the objects in different desirable parts.  7.To be able to represent the fractional parts in terms of fractional numbers |
| Reading, writing and Learning Practice | Multiplication table of 2 to 10  Book work of Chapter No 4,6 & 7 |

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| **Unit III** | **Contents** | **Learning Goals** |
| Chapter No 8 | 1.Understanding of decimals and types of decimals e.g like and unlike decimals.  2.Understanding fraction as decimal  Comparison of decimals. |
| Reading, writing and Learning Practice | Multiplication table of 11  Book work of Chapter No 8 |

3rd Grade Syllabus – 2019 -20 **Page No 14**

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| **Term**  **2nd** | **Contents** | **Learning Goals** |
| Chapter No 9 to 12 | 1.Concept of perimeter and area.  2.Construction of formulas for the area of square and rectangle with application in the field.  3.To be familiarized with certain time-based activities that help them to understand the concept of time.  4.To have the Skill of collecting, recording & organizing data. To have the competence of measuring different objects with the help of tape and scale  5.Working knowledge of weighing objects by standard units.  6.To be able to measure the capacity of different containers through standard capacity container. |
| Reading, writing and Learning Practice | Multiplication table of 2 to 12  Book work of Chapter No 11 to 13 |

**Winter Assignment ( to be done on the separate note books)**

3rd Grade Syllabus – 2019 -20 **Page No 15**